

World Language Proficiency Institutes

Basic Interpersonal Communication Skills (BICS) Institute

Stories * Students * Classroom Community

Welcome to a week of intense growth for you in your skills as a proficiency-oriented language teacher! We are so pleased to have you join us in our first summer of institutes. Please know that this is an intense schedule that immerses you in experiences, ideas, and practice, to equip you with skills and a plan for how to start your school year focused on proficiency for your students. Please be prepared to work hard, take lots of notes, and live, eat, and breathe teaching this week!

Logistical concerns: This will be an intense and possibly tiring week, and leaving campus for lunch can be a time crunch. You might choose to take advantage of our breakfast and lunch packets. These pre-packed meals can help you considerably in your ability to focus your energy on your learning and growth. The fee for the week of packets is \$150. They are not gourmet fare, and are comprised of items with a long shelf life, but they will fuel you up and free your mind for your own development. Think of them as MREs for the boot camp of teaching. We have vegan and meat options.

Please bring something to write with, be it electronic or paper-pencil. Please bring a video recording device to the institute. You are encouraged to take video recordings throughout the week, especially of yourself. Everyone will be asked to sign a waiver that allows us to record and photograph. We have found that recording ourselves has led to exponential growth for us as educators, and a goal we have for you this week is to get you comfortable with viewing videos of yourself.

Morning Sessions are learning labs. You will be assigned an instructor and be placed in a class of not more than 35 participants. You will stay with your assigned instructor all week. In the morning sessions, you will experience instructional strategies as a student. We have selected strategies that can be recombined into many instructional sequences to provide the backbone of a student-driven program that builds Basic Interpersonal Communication Skills over the first two years of language study.

You have been provided with a hard copy as well as an e-file of the WLPI Resource Manual for BICS. The e-file of the manual contains links to videos that will help you visualize the strategies and skills described in the text.

In this manual, you will find reference material on:

1. Rationale/Theory
2. Parent Communication – Back to School Night, Parent-teacher Conferences

3. Classroom Management
4. Proficiency Levels Typical of Comprehension-Taught Students in the First Two Years
5. How to Address Required Grammar
6. Formative Assessments and Grading, Rubrics
7. Summative Assessments and Grading, Rubrics, Portfolios
8. Learning Objectives and Backwards Design
9. The Invisibles Star (the backbone of the first two years)
10. Visual Storytelling and Visual Lectures
11. Beginning the Year
12. Literacy – Reading and Writing Strategies

During the morning sessions, if you have “teacher questions” please jot them down and we will discuss during the Q and A time before lunch. We will not take questions during the morning sessions in order to maintain the classroom flow.

You will be provided with Home Practice each day to work on with a partner. Please block off time to work with your partner on breaks or in the mornings or evenings. If you film yourself practicing and watch it, alone or with a group, your growth will increase exponentially. You are encouraged to do so.

Ben will coach the big group through the Home Practice in the afternoons and then you will work on the skills with your partner in the evenings using the daily Home Practice sheets that align to the strategies and skills that were modeled in the morning sessions.

Monday

7:00-8:00	Welcome and Registration/Coffee	
8:00-8:45	Morning Inspirational – Ben and Tina	
9:00-12:15	Morning Session	
	Small Talk – Calendar/Weather	9:05-9:20
	Card Talk	9:20-9:40
	Write and Discuss	9:40-10:00
	Reading Options	10:00-10:30
	Oral Quick Quiz	10:30-10:40
	Advanced Card Talk	10:40-11:00
	Break	
	Who’s That Person?	11:15-11:30
	Dictée	11:30-11:45
	Written Quick Quiz	11:45-12:00

Time Fillers/Brain Breaks: Profe Dice, TPR, spelling in the air, math breaks

Be sure to use cycling through the gestures, brain breaks, turn and talks, clapping, and “plant” a birthday if necessary.

	Debrief/ Q and A / Home Practice	12:00-12:15
12:15-1:00	Lunch	
1:00-3:30	Teacher Talk with Tina	
	Theory I (And Orienting Students to SLA)	1:00-1:45
	Classroom Management I	1:45-2:15
	Break	
	Formative Assessment and Grading I	2:30-3:30
3:30-4:00	Afternoon Break	
4:00-5:30	Coaching through Home Practice with Ben	

After Hours: Please make time to work with your Coaching Partner and videotape yourselves/review the tape. An hour is good, at the minimum – the more time you put in, the more you will develop this week!

Tuesday

7:30-8:00	Coffee and Mingling	
8:00-8:30	Morning Inspirational – Ben and Tina	
8:45-12:15	Morning Session	
	Small Talk – Calendar/Weather	8:45-9:00
	Card Talk	9:00-9:15
	Write and Discuss	9:15-9:40
	Reading Options	9:40-10:15
	One Word Image	10:15-11:00
	Break	
	Reveal Artwork	11:15-11:30
	Write and Discuss	11:30-11:45
	Dictée	11:45-12:00

Time Fillers/Brain Breaks: Profe Dice, TPR, spelling in the air, math breaks

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	Debrief/ Q and A / Home Practice	12:00-12:15
12:15-1:00	Lunch	
1:00-3:30	Teacher Talk with Tina	
	Body and Voice Skills I	1:00-2:00
	Classroom Management II	1:45-2:15
	Break	
	Formative Assessment & Grading II	2:30-3:30
3:30-4:00	Afternoon Break	
4:00-5:30	Coaching through Home Practice with Ben	

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Wednesday

7:30-8:00	Coffee and Mingling	
8:00-8:30	Morning Inspirational – Ben and Tina	
8:45-12:15	Morning Session	
	Small Talk – Calendar/Weather	8:45-9:00
	Card Talk	9:00-9:15
	Reading Options with Teacher Text	9:40-10:30
	One Word Image	10:30-11:00
	Break	
	Story with OWI	11:15-11:50
	Video Retell	11:50-12:00

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	Debrief/ Q and A / Home Practice	12:00-12:15
12:15-1:00	Lunch	
1:00-3:30	Teacher Talk with Tina	
	Body and Voice Skills II	1:00-2:00
	Unit/Year Setup (Invisibles Star) I	1:45-2:15
	Break	
	Summative Assessment & Grading I	2:30-3:30
3:30-4:00	Afternoon Break	
4:00-5:30	Coaching through Home Practice with Ben	

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Thursday

7:30-8:00	Coffee and Mingling	
8:00-8:30	Morning Inspirational – Ben and Tina	
8:45-12:15	Morning Session	
	Small Talk – Calendar/Weather	8:45-9:00
	Card Talk	9:00-9:15
	One Word Image	9:15-9:45
	Story with OWI	10:15-11:00
	Video Retell	11:00-11:15
	Break	
	Visual Storytelling	11:15-11:45
	Picture Talk	11:45-12:00

Time Fillers/Brain Breaks: Profe Dice, TPR, spelling in the air, math breaks

Be sure to use cycling through the gestures, brain breaks, turn and talks, clapping, and “plant” a birthday if necessary

	Debrief/ Q and A / Home Practice	12:00-12:15
12:15-1:00	Lunch	
1:00-3:30	Teacher Talk with Tina	
	Literacy – Reading and Writing	1:00-2:00
	Unit/Year Setup (Invisibles Star) II	1:45-2:15
	Break	
	Summative Assessment & Grading II	2:30-3:30
3:30-4:00	Afternoon Break	
4:00-5:30	Coaching through Home Practice with Ben	

After Hours: Please make time to work with your Coaching Partner and videotape yourselves/review the tape. An hour is good, at the minimum – the more time you put in, the more you will develop this week!

Friday

7:30-8:00	Coffee and Mingling	
8:00-11:15	Morning Session	
	Small Talk – Calendar/Weather	8:00-8:15
	Visual Lecture	8:15-8:45
	Visual Storytelling	8:45-9:15
	Student Interviews	9:15-9:45
	Listening Assessment	9:45-10:15
	Reading Assessment	10:15-10:45
	Movie Talk	10:45-11:00

Time Fillers/Brain Breaks: Profe Dice, TPR, spelling in the air, math breaks

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Final Class Celebration/Debrief 11:00-11:15

11:15-12:00 Lunch

12:00-2:00 Teacher Talk with Tina

Theory II 12:00-12:30

BICS Program Design 12:30-1:15

Break

Bridging to CALP 1:30-2:00

(Cognitive Academic Language Proficiency)

*Note: CALP is the focus of the second week of Institute.

2:00-2:30 Afternoon Break

2:30-3:30 Final Video Showcase and Closing Ceremony with Ben and Tina